



NATIONAL PARK SERVICE RESEARCH CENTER



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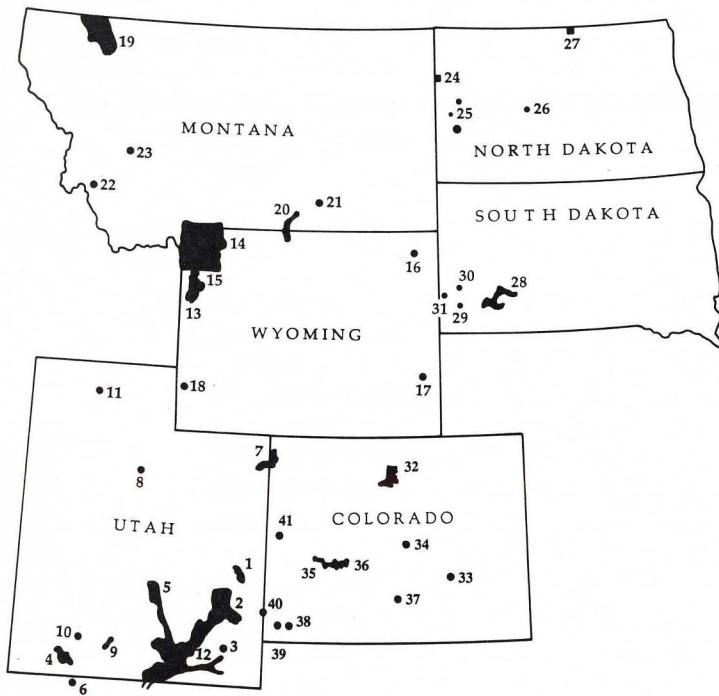
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EDITED BY
GLENN E. PLUMB



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◆ UTAH

1. Arches National Park
2. Canyonlands National Park
3. Natural Bridges National Monument
4. Zion National Park
5. Capitol Reef National Park
6. Pipe Spring National Monument
7. Dinosaur National Monument
8. Timpanogos Cave National Monument
9. Bryce Canyon National Park
10. Cedar Breaks National Monument
11. Golden Spike National Historic Site
12. Glen Canyon National Recreation Area

◆ SOUTH DAKOTA

28. Badlands National Park
29. Wind Cave National Park
30. Mount Rushmore National Memorial
31. Jewel Cave National Monument

◆ COLORADO

32. Rocky Mountain National Park
33. Bent's Old Fort National Historic Site
34. Florissant Fossil Beds National Monument
35. Black Canyon of the Gunnison Nat. Monument
36. Curecanti National Recreation Area
37. Great Sand Dunes National Monument
38. Mesa Verde National Park
39. Yucca House National Monument
40. Hovenweep National Monument
41. Colorado National Monument

◆ WYOMING

13. Grand Teton National Park
14. Yellowstone National Park
15. John D. Rockefeller, Jr. Memorial Parkway
16. Devils Tower National Monument
17. Fort Laramie National Historic Site
18. Fossil Butte National Monument

◆ MONTANA

19. Glacier National Park
20. Bighorn Canyon National Recreational Area
21. Custer Battlefield National Monument
22. Big Hole National Battlefield
23. Grant-Kohrs Ranch National Historic Site

◆ NORTH DAKOTA

24. Fort Union Trading Post National Historic Site
25. Theodore Roosevelt National Park
26. Knife River Indian Villages National Historic Site
27. International Peace Garden

CONTENTS

	PAGE
INTRODUCTION	ix
STEERING COMMITTEE	x
FEATURE ARTICLE	1
Fifteen Years of Research: an Analysis of the UW-NPS Research Center, A Cooperative Park Studies Unit Plumb	3
RESEARCH PROJECT REPORTS	9
Multi-Park Studies	
Boyce & Gaillard	11
Glenn et al.	25
Heil & Floyd-Hanna	29
Miller et al.	34
Mitchell & Woodward	38
Peterson et al.	39
Stanton et al.	48
Badlands National Park	
Butler & Batt	53
Martell et al.	55
Bryce Canyon National Park	
Peabody	61
Canyonlands National Park	
Hughes & Weglinski	67
Devils Tower National Monument	
McDaniel & Merrill	77

Dinosaur National Monument	
Englemann	83
Lockley et al	85
Turner & Peterson	91
Fossil Butte National Monument	
Buchheim	97
Glacier National Park	
Marcum et al	103
Maurer & Williams	105
Mitchell-Olds	115
Wright & Verschuren	118
Glen Canyon National Recreation Area	
Butler	125
Butler	130
Grand Teton National Park	
Brewer	139
Cody	144
Doyle & Knight	148
Jannett	150
Marston	152
O'Dell et al.	155
Petersen et al.	158
Pinter	162
Smith et al.	165
Stanton et al.	169
Villalobos & Keller	175
Woodward & Mitchell	180
Great Sand Dunes National Monument	
McArthur	185
McCalpin	190
Mesa-Verde National Park	
Floyd-Hanna et al.	199
Natural Bridges National Monument	
Weber & Nelson	205
Theodore Roosevelt National Park	
Butler & Einhellig	211
Yellowstone National Park	
Crabtree	219
Merrill & Marrs	227
Merrill & Stanton	231
Robinson & Minshall	235
Rabenold & Gartari	239
Runnels & Siders	249

Sherburne & Bissonette	256
Tracy & McNaughton	260
Turner et al.	263
Whitlock & Millspaugh	276
Zion National Park Sinclair et al.	283
UW-NPS RESEARCH BIBLIOGRAPHY (1951-1991)	293
INDEX	305

INTRODUCTION

1991 ANNUAL REPORT

The University of Wyoming-National Park Service (UW-NPS) Research Center supports and administers research in the biological, physical and social sciences performed in the 41 national parks, monuments, and recreation areas in Wyoming, Montana, North Dakota, South Dakota, Colorado and Utah. The UW-NPS Research Center solicits research proposals from university faculty or full-time governmental research scientists throughout North America through a request for proposals. Research proposals address topics developed by National Park Service scientists, resource managers, and administrators and deal with questions of direct management importance as well as those of a basic scientific nature.

The Research Center also considers unsolicited proposals addressing applied and basic scientific questions related to park management, but which may not have been included in the request for proposal packet. Research proposals are distributed to nationally-recognized scientists for peer review and are also reviewed and evaluated by the Research Center's steering committee. This committee is

composed of five university faculty and five National Park Service representatives and is chaired by the Dean of the College of Arts and Sciences, University of Wyoming. This committee makes recommendations to the National Park Service regarding awarding of research contracts. Research contracts are usually awarded by the middle of March.

The UW-NPS Research Center also operates a NPS-owned field research station in Grand Teton National Park. The research station provides researchers in the biological, physical, and social sciences enhanced opportunity to work in the diverse aquatic and terrestrial environments of Grand Teton National Park and the surrounding Greater Yellowstone Ecosystem. Station facilities include housing for up to 40 researchers, wet and dry laboratories, a library, herbarium, boats, and shop accommodations. The research station is available to researchers working in the Greater Yellowstone Ecosystem regardless of funding source, although priority is given to individuals whose projects are funded by the Research Center

RESEARCH PROJECT REPORTS

The following project reports have been prepared primarily for administrative use. The information reported is preliminary and may be subject to change as investigations continue. Consequently, information presented may not be used without written permission from the author(s).

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FEATURE ARTICLE





