# SD708-SD709: Instructional Planning Project Rubric

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**Date: Candidate: Evaluator:**

***KSDE Standard 3: The special educator uses Individual Educational Programs (IEPs), learning environments, individual learner characteristics, assessment, teacher knowledge of subject matter, and technology for effective instructional planning and implementation.***

| **Artifact**  | **Unacceptable** | **Acceptable** | **Target** | **Comments** |
| --- | --- | --- | --- | --- |
| **Instructional Planning Project****1Must redo and resubmit assignment scoring below “acceptable” level.** | When developing and implementing an instructional lesson, the candidate does not demonstrate an understanding and ability to use:1. IEPs, including: * Evaluation data
* Use of baseline data
* Connection to IEP Goal(s)
* Progress towards meeting annual goal(s).

2. Learning environments, including* Activities based on the physical, social, and learning environment
* UDL principles
* Learning activities using evidence-based research
* Tier-based supports to adjust curriculum and instruction to match the needs of learners.

3. learner characteristics, including: * Learner strengths, interests and differing learner learning styles
* Developmentally and age-appropriate tasks
* Cognitive, affective, cultural, linguistic, and gender differences
* Academic and social abilities, attitudes, interests and values.

**(0-31 points)** | When developing and implementing an instructional lesson, the candidate demonstrates an acceptable understanding and ability to use:1. IEPs, including: * Evaluation data
* Use of baseline data
* Connection to IEP Goal(s)
* Progress towards meeting annual goal(s).

2. Learning environments, including* Activities based on the physical, social, and learning environment
* UDL principles
* Learning activities using evidence-based research
* Tier-based supports to adjust curriculum and instruction to match the needs of learners.

3. learner characteristics, including: * Learner strengths, interests and differing learner learning styles
* Developmentally and age-appropriate tasks
* Cognitive, affective, cultural, linguistic, and gender differences
* Academic and social abilities, attitudes, interests and values.

**(32-35 points)** | When developing and implementing an instructional lesson, the candidate demonstrates a thorough understanding and ability to use:1. IEPs, including: * Evaluation data
* Use of baseline data
* Connection to IEP Goal(s)
* Progress towards meeting annual goal(s).

2. Learning environments, including* Activities based on the physical, social, and learning environment
* UDL principles
* Learning activities using evidence-based research
* Tier-based supports to adjust curriculum and instruction to match the needs of learners.

3. learner characteristics, including: * Learner strengths, interests and differing learner learning styles
* Developmentally and age-appropriate tasks
* Cognitive, affective, cultural, linguistic, and gender differences
* Academic and social abilities, attitudes, interests and values.

**(36-40 points)** |  |

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| --- | --- | --- | --- | --- |
| **Artifact**  | **Unacceptable** | **Acceptable** | **Target** | **Comments** |
| **Reflection** | When reflecting over an instructional lesson, the candidate does not demonstrate an understanding of: * Curriculum content
* Affective, social and career or vocational skills
* Verbal and nonverbal strategies
* Maintenance and generalization of knowledge and skills
* Problem-solving strategies and critical thinking skills
* Uses curricular standards.
* Appropriate technologies to support instruction

**(0-7 points)** | When reflecting over an instructional lesson, the candidate demonstrates an acceptable understanding of: * Curriculum content
* Affective, social and career or vocational skills
* Verbal and nonverbal strategies
* Maintenance and generalization of knowledge and skills
* Problem-solving strategies and critical thinking skills
* Uses curricular standards.
* Appropriate technologies to support instruction

**(8 points)** | When reflecting over an instructional lesson, the candidate demonstrates a thorough understanding of: * Curriculum content
* Affective, social and career or vocational skills
* Verbal and nonverbal strategies
* Maintenance and generalization of knowledge and skills
* Problem-solving strategies and critical thinking skills
* Uses curricular standards.
* Appropriate technologies to support instruction

**(9-10 points)** |  |
| **Overall comments:**  | **Total \_\_\_\_\_/50****Percent \_\_\_\_\_\_\_%****Grade Scale:****90-100% - Target****80-89% - Acceptable** **Below 80% - Unacceptable**  |