# **Pre and Post Writing Rubric**

By Ashley Stewart1 and Jiangmei Yuan2
1University of Pittsburg, 2West Virginia University

| Criteria | Advanced | Proficient | Emerging | Basic |
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| Content Vocabulary | Scientific- content terms are used accurately(8 points) | 2-3 Scientific- content terms are used mostly accurately(4-7 points)  | At least one scientific-content term is used but with many signs of misunderstanding of the term(1-3 points) | Missing science-content terms and/or inaccurate usage of the terms(0 points) |
| Academic Vocabulary | 3+ General-academic terms are used accurately(8 points) | 2-3 General- academic terms are used mostly accurately(4-7 points)  | At least one general- academic term is used; some usage indicates misunderstanding of the term(1-3 points) | Missing general- academic terms and/or inaccurate usage of the terms(0 points) |
| Lexically dense terms | High proportion of nouns through subordinate clauses and high proportion of modifiers in noun phrases (8 points) | Moderate proportion of nouns through subordinate clauses and moderate proportion of modifiers in noun phrases (4-7 points)  | Moderate proportion of nouns through subordinate clauses or moderate proportion of modifiers in noun phrases (1-3 points) | Low proportion of nouns through subordinate clauses and low proportion of modifiers in noun phrases (0 points) |
| Complex syntax | 2+ Several clauses, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, and/or nominalization are used(10 points) | 2 Some clauses, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, and/or nominalization are used(6-9 points) | At least one clause, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, and/or nominalization are used(1-5 points) | No clauses, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, nor nominalization are used(0 points) |
| Organizational Strategies | Both explicit and discourse markers are used throughout the piece(10 points) | 2-3 Some explicit and/or discourse markers are used(6-9 points) | At least one explicit and/or discourse marker is used(1-5 points) | No explicit nor discourse markers are used(0 points) |
| Authoritative Indicators | 3+ Authoritative indicators are used to establish clear authority(6 points) | 2-3 Some authoritative indicators are used to establish authority(3-5 points) | At least one authoritative indicator is used, but authority is not clear; some colloquial phrases may be utilized(1-2 points) | No authoritative indicators are used; colloquial phrases may be frequently utilized(0 points) |
| Content | Clear understanding of how evolution impacts the role of the appendix. Biological evidence is present.(35-50 points) | Understanding of how evolution impacts the role of the appendix with some inaccuracies. Biological evidence is present.(16-35 points) | Understanding of how evolution impacts the role of the appendix with some inaccuracies. Biological evidence is not present.(1-15 points) | Little to no understanding of how evolution impacts the role of the appendix with some inaccuracies. Biological evidence is not present.(0 points) |

Note: 100 total points.