# **Pre and Post Writing Rubric**

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| Criteria | Advanced | Proficient | Emerging | Basic |
| --- | --- | --- | --- | --- |
| Content Vocabulary | Scientific- content terms are used accurately  (8 points) | 2-3 Scientific- content terms are used mostly accurately  (4-7 points) | At least one scientific-content term is used but with many signs of misunderstanding of the term  (1-3 points) | Missing science-content terms and/or inaccurate usage of the terms  (0 points) |
| Academic Vocabulary | 3+ General-academic terms are used accurately  (8 points) | 2-3 General- academic terms are used mostly accurately  (4-7 points) | At least one general- academic term is used; some usage indicates misunderstanding of the term  (1-3 points) | Missing general- academic terms and/or inaccurate usage of the terms  (0 points) |
| Lexically dense terms | High proportion of nouns through subordinate clauses and high proportion of modifiers in noun phrases  (8 points) | Moderate proportion of nouns through subordinate clauses and moderate proportion of modifiers in noun phrases  (4-7 points) | Moderate proportion of nouns through subordinate clauses or moderate proportion of modifiers in noun phrases  (1-3 points) | Low proportion of nouns through subordinate clauses and low proportion of modifiers in noun phrases  (0 points) |
| Complex syntax | 2+ Several clauses, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, and/or nominalization are used  (10 points) | 2 Some clauses, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, and/or nominalization are used  (6-9 points) | At least one clause, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, and/or nominalization are used  (1-5 points) | No clauses, such as expanded noun phrases, non-restrictive clauses, nonfinite clauses, and appositives, nor nominalization are used  (0 points) |
| Organizational Strategies | Both explicit and discourse markers are used throughout the piece  (10 points) | 2-3 Some explicit and/or discourse markers are used  (6-9 points) | At least one explicit and/or discourse marker is used  (1-5 points) | No explicit nor discourse markers are used  (0 points) |
| Authoritative Indicators | 3+ Authoritative indicators are used to establish clear authority  (6 points) | 2-3 Some authoritative indicators are used to establish authority  (3-5 points) | At least one authoritative indicator is used, but authority is not clear; some colloquial phrases may be utilized  (1-2 points) | No authoritative indicators are used; colloquial phrases may be frequently utilized  (0 points) |
| Content | Clear understanding of how evolution impacts the role of the appendix. Biological evidence is present.  (35-50 points) | Understanding of how evolution impacts the role of the appendix with some inaccuracies. Biological evidence is present.  (16-35 points) | Understanding of how evolution impacts the role of the appendix with some inaccuracies. Biological evidence is not present.  (1-15 points) | Little to no  understanding of how evolution impacts the role of the appendix with some inaccuracies. Biological evidence is not present.  (0 points) |

Note: 100 total points.